

Institutional Insights

SAMPLE SCHOOL REPORT | Cohort profile and planning priorities

SYNTHETIC DATA FOR DEMONSTRATION

All school details, counts, and findings in this sample are invented.

Illustrative cohort at a glance

Sample cohort size: 120 students.

This invented cohort shows a concentration in Business & Management and Engineering & Technology. The distribution describes recorded interests in this sample; it does not predict a student's eventual choice of outcome.

1. Distribution of top career clusters

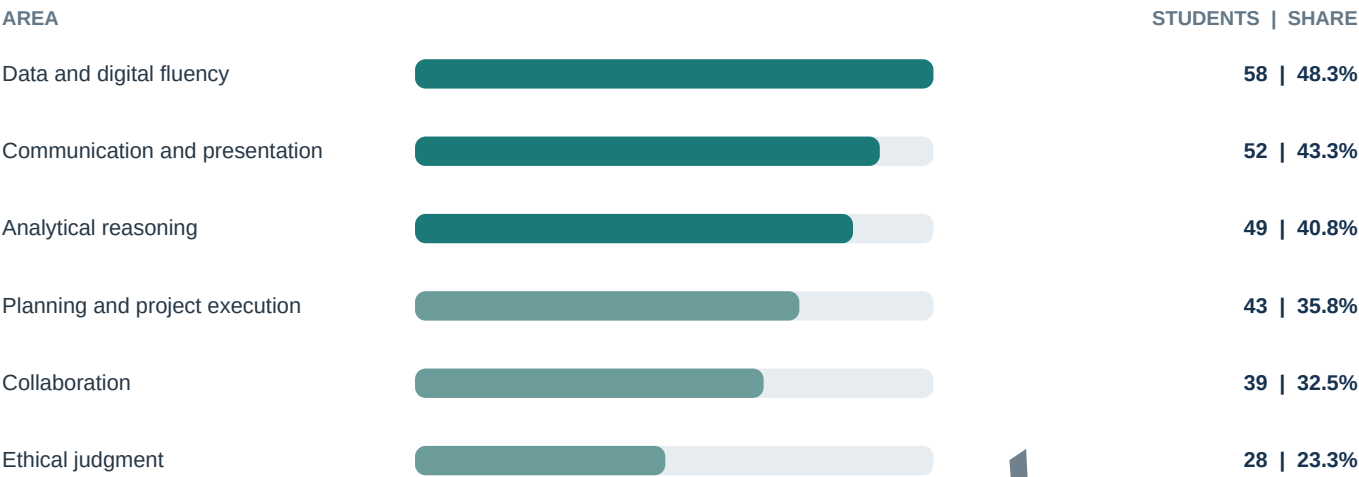
One primary cluster per student. Denominator: 120 students with a valid primary cluster.



Percentages are calculated from the 120-student sample and total 100.0%.

2. Career-cluster-linked skill and action-plan areas

Each student’s approved action areas are assigned using that student’s primary-cluster mapping. Each student is counted once per distinct area. Denominator: 120 students with a valid mapped area.



Percentages overlap. A student may appear in several areas, so the percentages do not sum to 100%.

How to read this chart

Data and digital fluency is the most common mapped area, followed by communication and analytical reasoning. Areas are aggregated from cluster-linked action plans; this does not mean every cluster requires the same development.

Three school-wide activity suggestions

1. Applied problem-solving lab

Short cross-subject challenges where students interpret information, test options, and explain their reasoning. Check participation and a brief confidence prompt before and after.

2. Communication and presentation studio

Practice explaining an idea to different audiences through short presentations, peer feedback, or a showcase. Check completion and student-reported confidence.

3. Plan-to-deliver project sprint

A small team project with milestones, roles, and reflection. Check milestone completion and a short student reflection.

Optional topic-specific career sessions

These enrichment options are separate from school-wide development suggestions and individual counselling. The school may select, adapt, or omit them.

OPTIONAL SESSION	WHY IT MAY FIT THIS EXAMPLE
Engineering pathways in a changing world	Engineering & Technology represents 23.3% of primary-cluster selections.
Business, finance, and enterprise pathways	Business & Management represents 26.7% of primary-cluster selections.
Health and life sciences pathways	Health & Life Sciences represents 16.7% of primary-cluster selections.

Method, privacy, and use

Both charts use the sample cohort size of 120 students. Career-cluster shares count each student once in one primary cluster. Action-area shares count each student once per distinct mapped area, so those percentages overlap. Percentages are rounded to one decimal place.

Privacy and small cohorts

This sample contains invented aggregate data only and no student-level details. For operational reports, use aggregate outputs, suppress small cells below the agreed threshold, apply complementary suppression where hidden values could be inferred, and avoid narrow cross-tabs that could identify students.

Review and intended use

A real report requires analyst checks of control totals and chart math, independent human review of mappings and recommendations, and school-facing approval before release. This planning aid complements individual guidance; it is not an individual assessment or a guarantee of outcomes.

SAMPLE ONLY

SYNTHETIC-DATA DISCLAIMER

All data and findings in this PDF are invented to demonstrate a possible report format. No real student data or source reports were used.